SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHRI SANT GADGEBABA MAHAVIDYALAYA

SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPURS SHRI SANT GADGEBABA MAHAVIDYALAYA, KAPASHI, TAL-SHAHUWADI, DIST-KOLHAPUR.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction

Mother institution of our college, Shri Swami Vivekananda Shikshan Sanstha, Kolhapur, a well reputed education institution in the field of imparting quality and value based education across the state of Maharashtra was established in 1954 by Dr. Bapuji Salunkhe for the convenience of the wards of the masses deprived of the opportunities of affordable education.

Shri Sant Gadgebaba Mahavidyalaya, Kapashi was established in 1985 by Hon. Dr. Bapuji Salunkhe, the founder of our mother institution, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. Dr. Bapuji Salunkhe devoted his whole life for the holy cause of spreading education to every corner of the state of Maharashtra with his motto, **"Propagation of Education for Knowledge, Achievement and Culture."** As a result, the institute has succeeded in establishing its 406 branches all over the state of Maharashtra.

Dr. Bapuji Salunkhe with the support of the villagers and honourable Shinde Maharaj, established this college in 1985 with the name as Shri Sant Gadgebaba Mahavidyalaya, Kapashi. . It is affiliated to Shivaji University, Kolhapur. Shivaji University, Kolhapur gave it permanent affiliation from June 2003 onwards and UGC gave its recognition under the Section 2(f) & 12(B) of the UGC Act, 1956 on 31/03/2006.

The college is located in hilly region village, Kapashi, forty kilometres away from the district place, Kolhapur of Maharashtra State at the latitude of 16.935505o and at the longitude of 74.01538o. In this single faculty college, more than350 students enroll every year for the degree of B. A. and pass their examinations successfully with good numbers. However, due to the scarcity of students for Science wing, it had to be stopped. The faculty of Arts started with about 100 students at entry year. We have the departments of Marathi, Hindi, History and Economics as entire subjects and English, Geography, Sociology and Political Science as Optional Subjects up to B.A. Part II level.

Vision

Vision of the Institution

The vision of the college is to make our students affluent with the sustainable and enhancing skills and abilities so that they might face any competition across the world.

Mission

Mission Statements of the Institution

1. To spread quality and value based education among each and every student living in the remote and mountainous area of our Mahavidyalaya.
2. To mingle with the society and inculcate the society with the motto of Hon. Dr. Bapuji Salunkhe,

"Propagation of Education for Knowledge, Achievement and Culture."

3. To provide a firm platform for the curricular and extra-curricular development of the students for their bright and successful future by finding their dormant potentials and guiding them to face the competitive world.
4. To prepare healthy and responsible future generations to shoulder civic responsibilities.
5. To achieve community and social development through our various activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

S-1. The Mahavidyalaya has been reaccredited by NAAC.

S-2. Faculties attended seminars/conferences etc.

S-3. Results of the students at the University semester examinations are quite good.

S-4. Well qualified faculty: 7 SET/NET, 6 Ph. D. and 3 M. Phil. holder.

S-5. Enough and good infrastructure: separate halls for library, gymkhana, gymnasium, recreation facilities, health facility, ladies common room and study centre.

S-6.Considerably rich collection of reference books, rare books, books on competitive examinations and a reading room facility in the library.

Institutional Weakness

Weaknesses

W-1.There are no P. G. Courses in the Mahavidyalaya.

W-2. There are no hostel facilities for boys and girls in the campus.

W-3. There are no Science and Commerce Programmes.

Institutional Opportunity

Opportunities

O-1. To develop smart class rooms for better teaching learning process.

O-2. To increase number of computers to facilitate the teaching learning processes.

O-3. To start P.G. courses.

O-4. To start Science and Commerce Programmes

Institutional Challenge

Challenges

T-1. To Promote research culture.

T-2. To facilitate our students with virtual class rooms.

T-3. To start N. C. C. Unit.

T-4. To achieve great success at competitive and civil service examinations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

1. The college provides considerable Programme flexibility for the students to satisfy their varied quests.
2. While prescribing curricula, the faculties of the college give suggestions to the Boards of Studies on meeting diverse needs of the learners by including updates and practically necessary topics in the Programme.
3. The Mahavidyalaya inspires the faculties to participate in seminars, workshops and orientation Programme organised on new syllabi, innovative teaching and such other by giving duty leaves on certain occasions by providing T. A. and D. A..
4. Boards of Studies at university level help to form the syllabi for the subjects taught at undergraduate level.
5. The Mahavidyalaya made efforts to start certificate courses under Career Development Programme.
6. The faculties from various colleges represent themselves at BoS and the Academic Council of the affiliating University and having experience of actual teaching, they perform dominant role in curriculum planning, designing and updating.
7. While prescribing syllabi to various Programmes, views of experts, academic peers, employers, alumni and other stakeholders are sought so as to make it more useful for the development of students' careers.
8. While designing curriculum for certificate courses, our faculties get much freedom to design the curricula so that it may create career- oriented platform for the students.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

1. The Mahavidyalaya has strived to give extra attention for benefitting the advanced learner and slow learner students of the college.
2. Innovative ways such as field work, study tours, industrial visits and projects have been implemented for enhancing participative and experiential learning.
3. Use of ICT is proving to be considerably effective tool in teaching-learning process.
4. Even the faculties of the Mahavidyalaya are facilitated by the use of ICT media. For this, the college has provided a separate computer laboratory with the facilities such as Wi-Fi, internet, over head projector, printers, scanners and UPS.
5. Inspiration to innovation and creativity in teaching-learning process has resulted in effective Programme outcomes.
6. The college implements mentor-mentee scheme to monitor and enhance the academic as well as mental progress of the mentee.
7. For observing curricular and co-curricular activities, well planned academic calendar is strictly followed.
8. The experiential knowledge of experienced faculties and advanced knowledge and skill of less experienced faculties have been shared and communicated effectively for better Programme outcomes.
9. The IQAC of the college has tried to implement various plans for the achievement of Programme outcomes in the fields of quality enhancement and sustenance.
10. The college has made hard efforts to keep better examination results of the students.

Research, Innovations and Extension

Research, Innovations and Extension

1. The institutional policies inspire the faculties and the students to undertake quality and innovative research for the better outcomes as ideal ones for the generations to come.
2. At present, there are two research projects in progress. the grant allocated to these projects is Rs. 1,30,000/-
3. The Mahavidyalaya organised rallies for the issues such as Swacch Bharat Abhiyan, AIDS Awareness, Gender Equality and so on.
4. Various departments of the Mahavidyalaya organise study trips to the places important for research surveys and projects undertaken.
5. The Mahavidyalaya has well qualified faculties: 06 faculties with Ph. D. degrees, 03 with M. Phil. and 07 have passed NET/SET.
6. Our faculties have published more than 37 research papers in the various UGC recognized journals.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

1. The Mahavidyalaya has total campus area of 7183.07 sq. mts. including the built-up area of 941.45 sq. mts.
2. Total collection of books, reference books, e-journals and periodicals in the library is 11628. The Mahavidyalaya has also a well-maintained collection of rare books.
3. The college provides infrastructural learning resources such as ICT-enabled classrooms, study room, NSS room, ladies' common room, seminar hall and so on.
4. The ground of the college is optimally utilized for organizing some sports and cultural events at college level.
5. The college has an ICT laboratory which provides computer access to the students and faculties with internet and Wi-Fi of 5.6 MBPS.
6. The college provides indoor game facilities such carrom boards, chess and outdoor facilities such as ground for kabaddi, volleyball, kho-kho, shot put throw, discus throw, javelin throw and wrestling arena
7. For cultural activities there is a cultural hall for rehearsal and presentation of various items.
8. Some classrooms and ICT laboratory of the college are equipped with LCD projectors for screening teaching related audio-visuals.
9. Our library is partially automated and average number of expenditure on books and journals is Rs. 52475/-.per year.

Student Support and Progression

1. Average percentage of students benefitted by government scholarships.
2. The college confers *Shri Sant Gadgebaba Institutional merit scholarship* on two meritorious students of each class as incentive for their achievements.
3. More infrastructural developments and creation of facilities are in progress.
4. Redressal of the grievances of the students as well as the faculties of the Mahavidyalaya functions transparently.
5. Care is being taken to prevent sexual harassment and ragging.
6. Members of the students' council have been entrusted with the task of various committees of the Mahavidyalaya so as to enjoy participatory and experiential education.
7. The institution organises various sports and cultural competitions at institutional level.
8. The alumni of our Mahavidyalaya provides services for the betterment of the society.

Governance, Leadership and Management

1. **Governance, Leadership and Management**

1. The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution
2. The institution practises considerably decentralized and participative management
3. Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance

redressal mechanism is in effectively tune

4. The college practises e-governance in the areas of planning and development, administration, finance and accounts, student admission and support and examination
5. The institution has effective welfare measures for teaching and non-teaching faculties
6. The faculties attend professional development Programme viz., Orientation Programme, Refresher Course, Short Term Course
7. Institution has Performance Appraisal System for teaching and non-teaching faculties
8. Institution conducts internal and external financial audits regularly

Institutional Values and Best Practices

Institutional Values and Best Practices

1. The women empowerment activities have been successfully working towards gender equity promotion and sensitivity by organizing many Programmes and activities.
2. The college provides physical facilities for differently abled persons.
3. The college has effective waste management mechanism.
4. The college has initiated certain green practices that have made the campus eco-friendly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHRI SANT GADGEBABA MAHAVIDYALAYA
Address	Shri Swami Vivekanand Shikshan Sanstha, Kolhapurs Shri Sant Gadgebaba Mahavidyalaya, Kapashi, Tal-Shahuwadi, Dist-Kolhapur.
City	Kapashi
State	Maharashtra
Pin	416214
Website	www.ssgmkapashi.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Yuvraj Ambadas Bhosale	02329-254642	9373537137	02329-254970	kap59.cl@unishivaji.ac.in
IQAC Coordinator	Jahangir Dastgir Nadaf	02329-254535	9822763692	-	wajdns@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1985

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-2006	View Document
12B of UGC	31-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Swami Vivekanand Shikshan Sanstha, Kolhapurs Shri Sant Gadgebaba Mahavidyalaya, Kapashi, Tal-Shahuwadi, Dist-Kolhapur.	Hill	1.9	941.45

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Hindi	36	H.S.C.	Hindi	30	21
UG	BA,Marathi Geography	36	H.S.C.	Marathi	30	8
UG	BA,History Sociology	36	H.S.C.	Marathi	30	14
UG	BA,Economics Political Science	36	H.S.C.	Marathi	30	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				2				12
Recruited	1	0	0	1	2	0	0	2	7	0	0	7
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	0	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	3	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	1	0	5

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	184	0	0	0	184
	Female	59	0	0	0	59
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	27	21	15	16
	Female	13	11	6	6
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	22	32	30	30
	Female	16	15	8	17
	Others	0	0	0	0
General	Male	134	184	147	186
	Female	86	75	57	58
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		298	338	263	313

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 67

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
307	263	338	298	283

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
180	180	180	180	180

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
72	51	75	60	62

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	11	08	13	10

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	23	23	23

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

 Number of computers

Response: 32

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
18.45069	3.93862	10.32049	10.38747	12.55026

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Shivaji University, Kolhapur, it follows the university designed curriculum. The college strives to implement institution's objectives those of making our students employable through holistic education and skill development activities. The college prepares Academic Calendar that specifies the duration of the semester, the date of commencement and the end of semesters and the syllabus to be taught during certain periods. At beginning of the academic year, as per the suggestions of IQAC, the HoDs arrange meetings with the faculties and students discuss the syllabus prescribed. Taking suggestions of the students and faculties into consideration, teaching plans are prepared. Time table of the programme is prepared. In tune with the changes of syllabi made by the university, the college makes available required number of books and research journals in the library of our college for the students' access. The college provides ICT facilities with the connectivities those of internet and Wi-Fi to the faculties.

HoDs in departmental meetings assign prescribed syllabus to the faculties for teaching to certain classes during certain periods. Teachers prepare teaching plans according to the suggested framework of time, and proceed for the implementation of curriculum accordingly. If there are problems to complete the curriculum, extra classes are conducted after college hours and/or on holidays. At the end of each academic session, the students have to appear for semester examinations.

The college follows Continuous Internal Evaluation (CIE) system at B. A. Part III. The use of well ICT equipped laboratory facilities enables the students to enhance their performance. Each department organizes seminars, tests, surprise tests, tutorials and lectures of experts on the related subjects. The college also motivates the students to get involved in the participative and experiential learning by entrusting various duties such as preparing issues of wall papers, organising various competitions and activities and such many. Since academic year 2018-19 the affiliating university i.e. Shivaji University, Kolhapur has introduced Choice Based Credit System (CBCS) at B. A. Part I. As per the CBCS pattern, the students have got considerably varied flexibility at course options. Our students may enjoy the pursuance of the credits of their choice. We have departmental library facilities for the faculties and students for the easy access of books. These departmental libraries quench the diverse literary, informative thirst of the faculties and students of our college. The college has provided our students with the opportunities of participative and experiential learning. Every year, we organises a number of activities and ceremonies. The college forms active Students' Council every year. The representatives of the council are asked to participate in the various activities organised on different occasions. Other students of the college also are inspired to take part in those activities. On the occasions of Teachers' Day and Traditional Day, our students are trained to play the roles of college faculties and traditional people respectively. In such activities, our students are forced to enjoy participatory and experiential learning.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 6

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	00	00	01

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

Response: 00

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 01

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 10.43

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
91	48	00	00	12

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institution integrates cross cutting issues which are mentioned in the following courses:

1. English:

The course aims at giving students advanced knowledge of English in the matters of speaking and writing and to enable students to acquire the structure of English language and introduce appropriate literary strategies to make students read literature.

Here, the institution integrates cross cutting issues relevant to Environment, Human Values, Gender, and Environment.

2. Marathi:

In this course the students will understand Marathi language and literature. This course includes some topics of creative aptitude and interest of the students in the stories like 'Deva Satwa Mahar', Gramin Sanvedanshilata, Sampadan Prakriya etc.

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics.

3. Hindi:

In this course, the students will acquire understanding of Hindi language and literature. This course includes some topics of creative aptitude and interest of the students in the stories and poems like 'Gali', Kabir Ke Dohe, Novel-Anais Des etc.

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics.

4. History:

Here, students are expected to understand academic honesty, value of diversity, basic tools of historical analysis, basic skills that historians use in research.

The institution, here, integrates cross cutting issues relevant to Gender and Human Values.

5. Economics:

This course develops the ability to explain core economic terms, concepts, and theories and identifies key indicators and measures of economics change, Demographic Profile of Population in India, Sustainable Development and growth.

Here, institution integrates cross cutting issues relevant to Gender and Sustainability.

6. Geography:

In this course, the students will acquire understanding of the relationship between geography and culture, develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government and professional organizations..

Here, the institution integrates cross cutting issues relevant to Gender, environment and Sustainability.

7. Political Science

It introduces the ideas and theories of Political Science which will help the students at

understanding the concepts deeply.

Here, the institution integrates cross cutting issues relevant to Gender and Human Values.

8. Sociology:

In this course, the students are expected to understand the discipline of sociology from sociological perspectives, society and social reality, their fundamental theoretical interrelations. The students will also be able to define, give examples, show interrelationships, and demonstrate.

Here, the institution integrates cross cutting issues relevant to Gender and Human Values.

9. History of Social Reforms in Maharashtra:

This course Students are expected to understand historical social reformers in Maharashtra, the value of diversity, the basic tools of historical analysis, the basic skills that historians use in research.

Here, institution integrates crass cutting issues relevant to Gender, Human Values and Professional Ethics.

10. Science Technology and Development:

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics, Environment

11.Environmental Studies

The issues related to environment are addressed in the syllabus of B. A. Part II and the projects undertaken in *Environmental Studies.*

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 43

1.3.3.1 Number of students undertaking field projects or internships

Response: 132

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document	
URL for stakeholder feedback report	View Document	

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document	
URL for feedback report	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 82.5

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
307	259	338	298	283

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 39.11

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
63	59	79	78	73

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college follows a rigorous mechanism for continuous monitoring and assessment of learning of the Students. For identifying levels of students, immediately after admission, a multiple choice questions test is conducted every year (at entry level). It carries 50 marks based on the syllabus of the previous academic year i.e. H.S.C. Board. Those students who acquire more than 25 i.e. 50% marks are considered as advanced learners and those who acquire marks below 25 are considered as slow learners.

The respective faculties evaluate the answers of the students and try to locate the difficulties being faced by the students at learning their syllabi. Later on, the faculties conduct remedial coaching for slow learners to bridge the gap between them and advanced learners and also classes are conducted for advanced learners for imparting more advanced knowledge. Extra classes for both the learners are conducted for counselling and guiding them towards enhancing their academic performance.

Further, Advanced learners are identified through participatory learning such as oral examinations, tutorials, tests, open book tests, surprise tests, university examination paper solution tests and unit tests. Their intellectual levels at knowledge, understanding, grasping capacity and articulation abilities are also tested. Later on, as per their needs, they have been facilitated with the knowledge, technology and training for their holistic development.

Remedial classes are conducted to clarify and explain difficult terms, topics requiring critical meditation for improving their leaning performance. Poor performance due to frequent absenteeism is dealt by sending SMS and registered letters to the parents of such students. Appropriate counseling with additional teaching, eventually helps students to attend classes regularly.

All the faculties maintain good relation with students and deal with their problems and difficulties cooperatively. In addition to teaching the faculties extend their efforts for the following activities:

1.To give additional explanations on the important topics

2. To give extra knowledge related to their subjects

3. To volunteer counseling and inspiration for the personal difficulties and problems of the students

2.2.2 Student - Full time teacher ratio

Response: 30.7

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

We always take care of enhancing and sustaining academic progress of our students. For that we implement many student centric methods to enhance their involvement in participative and experiential learning for solving their problems and difficulties.

Role Playing:

The college helps the students to acquire skills of presenting their own experiences as well as others' by making a platform available for them. Here, we try to give vent to their dormant qualities. For example, on the occasion of Teachers' Day, the students manage to run the college independently. Some of them play roles of principal, teachers and administrative staff. On the occasion of Traditional Day, the students play the various roles such as the Shivaji Maharaj, Soldiers, farmers, lawyers, doctors, police etc. Wearing peculiar bizarre costumes, they play those roles.

Discussions:

The college inspires the faculties to conduct group discussions as the part of participatory and experiential learning. At the end of teaching a particular topic, discussion on it is conducted in the class. Such discussions make the students to understand the topics deeply. It helps students to develop various

aspects and facets of the topic and also their ability to know other students' opinions & suggestions. We also practise discussions basically on soft skills, situational communications and so on which are mostly required in the market of businesses, services and industrial organizations across the world.

Debates:

Debates are conducted in many of the subjects where students are required to come with different opinions, thought processes and competence. Thus the learning process gets justified in the

argue-mental way of learning.

Projects:

To enhance the practical knowledge with innovative research, we inspire our students to undertake projects in the fields those of dealing with regional issues such as weekly markets in the nearby villages, visits to historical and archeological places.

Problem Solving Methodology

1. To identify the problem with its significance

   This is the first stage

2. Data Collection

   This is the second stage of problem solving discussions or methods.

   Here, students are asked to collect data for the problematic situations

   they want to solve.

3. Data Analysis

   The third stage is that analysis of collected data impartially.

4. Solutions/Findings

   For identified problem impartial and acceptable solutions or

   findings are suggested

5. Implementation.

   The authority accordingly implements the solutions and findings

   to solve the problem.

   In addition to the above, the faculties organise class seminars, quiz, field visits, screening movies

and other materials related to the curriculum of the departments.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 180

2.3.2.1 Number of teachers using ICT

Response: 18

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 17.06

2.3.3.1 Number of mentors

Response: 18

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity in teaching-learning

.Based only on chalk and talk, the tradition teaching learning process nowadays has become less effective and obliges the college to invent some other ways to keep our students adhering to the curriculum. In view of channelizing intellect of our students towards right direction, the college has tried to invent implement some innovative and creative ways in teaching-learning process. In fact, implementation of these new ways is a challenging task to undertake. However, for the intellectual progress of our students, we have adopted various student centric teaching learning processes. Following are some of them:

Access of E-learning:

The college Library provides the students with the access of N-list as a tool for the learners. Also, it provides access of national and international journals & publications by subscribing for memberships of those journals. For enjoying this E-learning access, the college makes ICT laboratory available for certain duration of time.

Organizing seminars:

In view of engaging our students in participatory and experiential learning, seminars on the topics related to their subjects are organised. The college monitors and manages to inspire for organizing such seminars

by providing possible assistance and guidance.

Power Point Presentations:

Power Point Presentation is one of the best processes of teaching where students enjoy participatory experiences with meditation on the topic at full measures. The students are encouraged to prepare slides of PPTs by offering required audio-visual facilities for preparation and presentation of their PPTs. This gives a platform for the slow as well as advanced learners for their academic enhancement and sustenance.

Surprise tests: Surprise tests are conducted for keeping our students adhered to the regular study. Concerned subject faculties conduct such surprise tests after certain durations of teaching their syllabi. Result in Surprise tests is considered as the basis for assessing students' course outcomes.

Outcome Based Learning: The institution ensures achievement of learning outcomes through feedback.

? Feedback on the faculty members are taken at the end of the course. The Assessment Committee analyses whether the expected outcomes are achieved through the teaching-learning processes.

? When the last year students leave the institution, the college seeks their feedback on the Programme they learnt. Later on, the college goes through the feedback and tries to see whether the Programme Outcomes are achieved.

? The faculties of all departments try to seek Programme Specific and course Outcomes through the results of assigned home assignments, research projects, test, surprise tests, open book test and so on.

? Every student's outcome is identified through the Course Outcomes and mapped with Programme Outcomes and Programme Specific Outcomes.

Seminars and Guest Lectures:

All the departments of our college conduct class wise seminars. Speeches of eminent persons for developing students' knowledge are organised.

Study Tours:

Various departments of the college organise study tours to the places important from the view point of their respective subjects.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 45.22

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 33.85

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	03	02	03

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 16.5

2.4.3.1 Total experience of full-time teachers

Response: 165

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.62

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college is affiliated to Shivaji University, Kolhapur. So, we have to follow the assessment procedure as per the norms of this university. Previously, the affiliating university had prescribed Continuous Internal Evaluation System for all courses of the Programme. During those days, there was annual examination pattern and there was a considerable gap that of a year between two examinations and therefore, evaluation of the students' learning was necessary. In addition to midterm examinations, the college would conduct some more examinations to evaluate and assess the academic progress of the students. However, during recent times, the university has reformed the syllabi of all Programme into semester pattern where the scope of Continuous Internal Evaluation System has been reduced. As per the recent reforms, the university has prescribed Continuous Internal Evaluation System only at last year of Programme.

Due to semester system, there is less scope for Continuous Internal Evaluation System in our college. Yet, we manage at our own levels to evaluate learning of our students. For the last year i.e. B. A. Part III students, we conduct seminars and projects as per the norms of the university. In addition to that, we take tests, surprise tests, unit tests, open book tests, home assignments, seminars on the topics taught for all students from B. A. Part I, II and III.

The assignments and class tests differ for both the slow and advanced

learners. Sometimes, we conduct extra tests for the absent students who fail to attend for the reason of participating in National and state level sports or being sick. Such efforts are made for not hampering the academic progress of those students.

Further, we encourage our students to make extensive use of online- content and other e-content to support

the class room teaching. Seminars, power point paper presentation and mini-projects are introduced to make our students e-content friendly. For forming the habit of critical thinking and increasing the skills those of debating and maintaining fluency at speech, we conduct group discussions, debates, seminars, workshops on various topics useful to them. Through the way of subscribing for the access to N-List, we are introducing our students with new avenues and horizons to satisfy their explorations and thus enhance their performance levels.

Out of all these efforts, we expect our students to soar high in the domain of knowledge by getting benefitted themselves with the internal evaluative processes.

Further, the college conducts remedial classes for explaining the difficulties, difficult topics for improving their performance. Appropriate counseling with additional teaching, eventually encourages students to attend classes regularly. All the staff members maintain good relation with students and solve their problems with friendly manners.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment has wide scope in enhancing and sustaining academic progress of our students. We are well aware of this internal assessment. It is necessary practise the answers our students are writing in their university examinations. In such practices, all the faculties quite vigorously conduct tests surprise tests, seminars, open book tests and such many. The college implements the evaluation of such tests transparently. Here, the faculties try their level best to make every student acquainted with the standard internal evaluation process in all subjects offered by them.

The institution follows the examination rules and regulations of Shivaji University, Kolhapur. Generally, the questions asked in such tests are as per the pattern of the university question papers. After conducting theses tests, the answers are evaluated minutely and marks of those tests are displayed on the notice board for the students' information. Further, the students are instructed to meet the respective faculties to know what mistakes they have committed in their tests. During the contact, the faculties show the answer sheets to the respective students by pointing mistakes committed and strong points of those students. The faculties also explain the ways for avoiding or minimizing such mistakes and converting their strengths into prospective opportunities.

Later on, strengths searched of those respective students are tried to increase up to the extent of Course Outcomes of those particular subjects. For this, these students are grouped into slow and advanced learning students. Slow learners are permitted to improvise their performance by repeatedly appearing for tests and acquiring required skills. If required, heads of the departments are fully empowered to suggest the re-assessment of the total marks by the approval of departmental committees. All such modifications are displayed on the notice boards for students' information and improvements.

The college prepares Academic Calendar for each academic year well in advance to the commencement of those academic years. For preparing this academic calendar, consultation and suggestions of the principal, the Heads of the Departments are taken and as per their acceptable suggestions, changes have been made. Afterwards, as per the calendar, various activities, celebrations and ceremonies are carried out. If

necessary, the college also organizes orientation Programmes for the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, importance of extra-curricular activities and so on. Similarly, in the year of curriculum reformation, every department discusses the syllabus prescribed for that semester with parents in the parents' meeting organised by the college. Heads of the departments communicate syllabi of their semesters and ask parents' feedback and suggestions. Meanwhile, college handbooks are handed over to the students for their information. The college also communicates website link, departmental blogs to the stakeholders.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college is affiliated to Shivaji University, Kolhapur and the affiliating university itself conducts examinations and declares results of the students appearing for their examinations in our college. The college does not directly deal with the examination related grievances of the students. However, the college has set a certain process to deal with grievances related to internal examinations conducted.

Redressal Mechanism to Deal with the Grievances Related to College Internal Examinations

The college has set a transparent mechanism to redress grievances of the students at internal examinations such as preliminary examination, various tests and assignments. If any grievances received, following steps are followed:

1) Student have to approach his mentor for the clarifications related to

   internal marks.

2) The mentor has to refer to the related department within the period of   . 4 to 5 days. Issues are identified, sorted, discussed deeply and clarified.

3) The discussed clarifications are orally conveyed to the student. If the

    student accepts those clarifications, the grievance is supposed to

    have redressed at that stage.

4) If the student does not appear satisfied with those clarifications, the

    HoD of the department or/and the principal is referred to deal with

    the problem and ultimately the grievance is redressed in discussion

    with the student by taking him in confidence.

Redressal Mechanism to Deal with the Examinations Conducted by the Affiliating University

Controller of the Examinations conducted by the affiliating university, the college performs a catalytic role. On receiving the grievances related to the examinations of our students conducted by the university, the college forwards them to the university to redress.

Examination Department of shivaji University has strict mechanism to deal with examination related grievances of the students. For this purpose, it has established a separate Examination Related Grievance Redressal Cell in the university. For bringing transparency in examination related grievances, the cell has set a strict time-bound and efficient mechanism. The stages of this mechanism are as follows:

1. On receiving any grievance related to the examinations conducted by

   the university, the university sorts the grievances as per the solutions

   sought.

2. As per the demand of the student rechecked his/her marks obtained in his/her examination answer sheet.

OR

3. Reassessed his/her answer sheet by another senior examiner appointed by the university.

OR

4. Photostat copy of his/her answer sheet is provided for his/her perusal to check his/her marks obtained.

5. On finding considerable disparity in the marks given by the first and

   second assessor a third assessor is appointed to assess the same

   answer sheet and the marks of the third assessor are allotted to that

   student.

6. Change and no change in the marks after recheck and reassessment

   are communicated to the respective students within the time allotted.

Further,

The faculties found guilty at assessment work have to face lapses committee of the University and as per the extent of lapses; they are punished. The punishment may vary from inflicting fine to keeping him/her away from assessment work for the duration they consider adequate.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to Shivaji University, Kolhapur and examinations reforms are made by the university. Continuous Internal Evaluation had been previously conducted in the syllabi of Shivaji University, Kolhapur. However, later on, it was not included in the further reforms. At present, CIE has been conducted for the last year i.e. B. A. Part III of the Programme.

For conducting this CIE, the college prepares academic calendar well in advance to the commencement of the semester. The calendar outlines the schedule of class work, internal examination schedule in tune with the external examination schedule communicated by the Controller of Examinations, Shivaji University, Kolhapur.

The faculties of the concerned departments gather the lists of courses for the upcoming semester. Based on the choice and area of interest or expertise of the faculties, heads of all departments finalizes the course allocations. The faculties prepare the lesson plans before the commencement of semester, indicating the topics to be covered during the time allotted. Thus, the lesson plans for the modules to be taught during the whole year are prepared. In addition to the lesson plans of all faculties, the other quality enhancing and sustaining activities such as various tests, co-curricular activities, extra-curricular activities are put into a well maintained academic calendar and adhering to this calendar, the college carries out all activities of simultaneously during the whole academic year. The activities carried out are evaluated at certain intervals by the proper peers in the college and the enhancement of the quality is tried to maintain up to the sustainable measures.

Students' pursuance of participatory and experiential learning also has been monitored especially by the senior faculties. Departmental progress has been reviewed time to time by all the heads of the departments. Timetable in-charge prepares timetable of the Programme as per the guidelines of affiliating university for allotting the number of credit hours for each subject prior to the commencement of the semester. Time-table is displayed on the college notice board, in the staffroom and one copy of it is made available to the principal of the college. The performance of the students in pursuance of curricular is assessed through stipulated measures which are supposed to be the demand of the competitive world. Tests, assignments, mini-projects are also conducted to evaluate and measures the progress of the students. As the part of Continuous Internal Evaluation, evaluated answer sheets are returned to the students and in association of them, common mistakes and errors are pointed out to them. The students are also inspired to present their views on the evaluation made by the faculties and discuss the ways to achieve skill and comprehension so as to grab successful careers. The students are also encouraged to prepare papers for seminars, conferences and symposia and present them in the class.

Thus, the college adheres to academic calendar for the conduct of CIE.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The curriculum of the Programme is designed by the university and the university was expected to define outcomes of the Programme and courses offered. However, it has not designed any of them. Therefore, the college faculties have defined the Programme, Programme Specific and Course Outcomes for the Programme and Courses offered by the college.

Method of assessment of Pos / PSOs/Cos

The Programme outcomes and Programme Specific outcomes are assessed on the basis of Course Outcomes of the related courses through direct and indirect methods.

The assessment through direct methods is defined through direct results of the examinations and observations of students' knowledge or skills through measurable course outcomes.

The assessment through indirect methods is defined through the behaviour of the students on the college campus and during the Programme organised.

Ways of communication

Immediately after the syllabi reforms of the Programme are introduced, all the courses conducting the regular B. A. Programme are asked to define their Programme outcomes, Programme specific outcomes and course outcomes by the college. These outcomes are confirmed by the faculties of all courses in their departmental meetings and then it is uploaded to the college website and departmental blogs. These outcomes are displayed on the notice board of the college. These outcomes are also communicated to the students and alumni in the meetings.

The assessment tools and processes used for measuring the attainment of each of the Programme, Programme Specific and Course Outcomes are uploaded on college website

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Assessment of the attainment of Programme, Programme specific and Course Outcomes is the best measurement in evaluating quality enhancement and sustenance of the Programme offered by the institution. After three years, reforms of the syllabi of the Programme of various courses is revised by the university. When the revision is introduced, principal of the college calls a meeting to discuss the reforms and asks the related departments to define Course Outcomes. The heads of all the departments call meetings of the faculties for defining Course Outcomes. After frequent deep meditations and discussions, Course Outcomes are defined. Later on, on the basis of Course Outcomes Programme Specific and Programme Outcomes are defined in the meetings held during later period. After a long consideration, the IQAC has devised the mechanism for the evaluation of Programme outcome.

Afterwards, a specific transparent, scalable, robust, and objective process for attainment of the Outcomes is defined and almost all care has been taken to make this mechanism known to all the stakeholders for their information.

Mechanism:

All the courses running this undergraduate Programme are asked to evaluate the progress of the students for attaining Programme outcomes. Direct method for attaining outcomes in the academic performance of the students is the result of university examination. For this, all the courses collect the marks obtained by the students of their respective courses. Further, those statistical attainments have been grouped into the categories as per stated in the following table. After that, those specific categories are awarded with the levels as mentioned in the below table. Thus, Course Outcomes attained are categorized and awarded with the different levels. For attaining direct Programme Specific Outcomes, average of all courses of the departments are drawn and are categorized and awarded with the levels similar to the categories and levels used for attaining Course Outcomes

Similarly, for attaining direct Programme Outcomes, average of all the departments' attainment is drawn and similar to the attainment of Course Outcomes and Programme Specific Outcomes, Programme Outcomes attained are categorized and awarded with the different levels.

For attaining indirect outcomes, students' behaviour in the campus of the college and during the organization of various programmes is observed and mapped with certain specific measures.

The equation for calculating the attainment of Programme outcome

The attainment is identified at the following levels

Marks obtained	Level of program outcome attainment awarded
Above 75	Excellent
66-74	Good
51-65	Satisfactory
35-50	Average
Below 35	Not satisfactory

2.6.3 Average pass percentage of Students

Response: 90.91

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 60

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 66

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.77

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 1.3

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.3	00	00	00	00

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.22

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 02

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 09

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college research committee plays active role in creating an ecosystem for innovations in research activities. The college research committee works as an Incubation Center to support the researchers and motivate them to undertake research in their fields of interest. In the committee, the teachers and students are guided to undertake research, submit research proposals for financial assistance to UGC, university and

such other agencies. The committee also encourages the students as well as faculties to undertake research projects. Shivaji University, Kolhapur has sanctioned 02 Research Projects during last five years. The students are motivated to participate in the competitions organized on the University level research projects such as *Avishkar*. The college has submitted a research project under the Research Sensitization Scheme for College Students under Lead College activity by Shivaji University, Kolhapur entitled "Personality Development, Sport, Sportsman & Diet, "Rural Areas Colleges And Challenges Of Sportsman" and "Rain Water Harvesting" etc. The Department of History organised a workshop on Historical Tourism & Job Opportunity.   The college has submitted 06 research proposals to the UGC on behalf of the departments of English, Economics, Political Science, History, Geography and Sociology.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	00

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.16

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	1	1	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document]
Any additional information	[View Document]

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.58

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	00	01	00

File Description	Document
List books and chapters in edited volumes / books published	[View Document]

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college implements several extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years. The activities

implemented are as follows-

Academic Year 2017-18		
Sr. No.	Name Of Extension Activity	Date
1	Yoga Day	21/06/2017
2	Tree Planation at College campus area	05/07/2017
3	Organized Guest lecture on "Increasing population & Indian Economy"	11/07/2017
4	Organized workshop on Electoral Reg. Campaign	14/07/2017
5	Organized Guest lecture on "World youth skill Day"	15/07/2017
6	Organized Guest lecture on "Disaster Management"	08/08/2017
7	Toil Donation At Collage Campus	03/08/2017
8	Organized Guest Lecture on "Awareness about Blood Donation"	21/08/2017
9	Organized Rally for National Integrity & Akta Doud	31/08/2017
10	Organized "Swacch Bharat fortnight" at Shimpe	01/08/2017 to 15/08/2017
11	Organized Clean College Campaign at College Campus NSS Day	24/09/2018
12	Public water spot Cleaning at shimpe Village	28/09/2017
13	Organized clean campaign at siddheshwar Temple Kapashi.	02/10/2017
14	Organized workshop on Digital India	03/10/2017
15	Organized Guest lecture on the Occasion of Indian Constitutional Day	27/11/2017
16	Organized rally for Awareness of Public Health	01/12/2017
17	Toil Donation At shimpe Village	09/12/2017
18	Organized workshop on "awareness and rights of Consumer"	27/12/2017
19	Organized rally and Guest lecture on awareness of Electroll	25/01/2017
20	Organized Guest lecture in Special campaign Programme on "sport and Health"	04/01/2018
21	Organized Guest lecture in Special campaign Programme on "Contemporary society and issue of addiction"	04/01/2018
22	Organized Guest Lecture in Special campaign Programme on Health Literacy	05/01/2018

23	Organized Guest Lecture in Special campaign Programme on Women Lifestyle and Health	05/01/2018		
24	Organized Guest Lecture in Special campaign Programme on Health Tourism	06/01/2018		
25	Organized Guest lecture in Special campaign Programme on "Abolish Superstation"	06/01/2018		
26	Organized Guest Lecture in Special campaign Programme on Reading essential for Empowerment of society	07/01/2018		
27	Organized Guest Lecture in Special campaign Programme on women Economical Empowerment	08/01/2018		

*(Remaining activities are uploaded at Any Additional Information)

File Description	Document
Any additional information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	01

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.68

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	01	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Though situated in mountainous area, the college has taken many steps to facilitate the students living in this remote region with advanced information and communication technology so as to make them competent enough to face the competitive world. For the purpose of making our students sparkle at any field, the college has been striving hard to provide the kind of skills and knowledge that are required to face today's rival competition.

Total Campus area -70 R.

Total Number of rooms-17+01

Classrooms

 For B. A. I   -02

For B. A. II   -02

For B. A. III Departments (Marathi, Hindi, Economics, History)= 04

Ladies' Room -01

Principal Cabin -01

Central Library cum Study Room -01

Gymkhana and N. S. S. Room -01

Administrative Office -01

IQAC and UGC Office –01

Examination Cell -01

ICT Room -01

Faculty Room-01

Cultural/Conference Hall-01

Total No. Classrooms equipped with LCD, WI-FI/LAN Facilities – 04

Total Number of Seminar Halls-01

Total Number of Seminar Halls with ICT Facilities-01

Total Number of Computer Laboratories-01

Total number of Computers in

Computer Laboratory-23

Administrative Office -05

Central Library-02

IQAC Office- 01

Gymkhana -01

Photocopy Machines-02

Digital Cameras-02

Total Number of LCD Projectors-06

Total Number of LED T.V.-01

CCTV System: Number of Cameras-03

Other Facilities for Teaching Learning Process-

Departmental Libraries, Partially Separate Space for Faculty in the Department, Common Room for Girls, NSS Room, Yoga Centre, Divyangjan Student Room.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

For all-round development of the students, the college makes many efforts. It has provided its students with the indoor games such as Carrom and Chess and makes available its ground for the outdoor games such as Kabaddi, Volleyball, Kho-kho, Discus Throw, Shot Put Throw, Javelin Throw, and Wrestling. The college has provided infrastructure facilities for National Service Scheme, Cultural Activities and such many. There is a canteen in the premises for the students and the staff to get refreshed with snacks, refreshments, tea, coffee and cold drinks of various kinds.

Those support services our college provides are as follows-

Total Gymkhana Area-   20x11 sq. ft

Total Ground -   60x23   Metres.

Indoor Games Facilities- A Special Room for Chess and Carrom.

Outdoor Game Facilities:

College Ground for Volleyball Kabaddi, Kho-kho, Shot Put, Discus Throw and Javelin Throw, Long Jump

Village Arena for Wrestling Practice.

Cultural Cell and Canteen

In addition to that, there is a plat form in the premises for public performances of the college such as observing Independence Day and Republic Day of India, Maharashtra Foundation Day, Prize Distribution ceremony and such many.

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 7.38

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.12650	0.017	0.06000	0.45800	3.86346

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Knowledge, information and skill are the things which are required for every human being on this earth to keep his livelihood and enjoy his life. Therefo

Knowledge, information and skill are the things which are required for every human being on this earth to keep his livelihood and enjoy his life. Therefore, man always tries to pursue knowledge, information and skills of different types. There are many media through which knowledge information and skills are sought.

The college imparts knowledge and information to our students and trains them with various skills. In delivering knowledge, information and skill, the central library of our college performs a vital role. As a means to provide knowledge and skills, the central library is playing very important act. It provides almost all facilities necessary for increasing knowledge and skills of our students.

The college has partially automated its library. It has uploaded Integrated Library Management System of the version that of 1.0 for automating its library in 2018. The name of ILMS software vendor Vidyasagar

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4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- Name of the book/manuscript: ***Salunkhe Guruji Jivandarshan***
- Name of the publisher: Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- Name of the author: Dilipkumar Mohite
- Number of copies: 01
- Year of publishing: ---
-
- Name of the book/manuscript: ***Bahinabainchi Gani***
- Name of the publisher: Suchitra Prakashan,
- Name of the author: Bahinabai Choudhari
- Number of copies: 08
- Year of publishing: 2004
-
- Name of the book/manuscript: ***Nivadak Rajyaghatana***
- Name of the publisher: Phadke Prakashan
- Name of the author: B. B. Patil
- Number of copies: 05
- Year of publishing: 1986
-
- Name of the book/manuscript: ***Tarabaikalin kagadpatra***
- Name of the publisher: Khupekar, Nipanikar
- Name of the author: Shivaji Vidyapeeth
- Number of copies: 01
- Year of publishing: 1986
-
- Name of the book/manuscript: ***Hukumatpanha Ramchandrapant Amatya Yanchi Adnyapatre va Rajniti***
- Name of the publisher: Continental Prakashan
- Name of the author: Joshi Bhingare
- Number of copies: 04
- Year of publishing: 1990
-
- Name of the book/manuscript: ***Muktahastchitre Bhag 1***
- Name of the publisher: Kalayatan Prakashan
- Name of the author: Vader G. B.
- Number of copies: 01
- Year of publishing: 1990

- Name of the book/manuscript: ***Dnyaneshwari Adhyay -12***

- Name of the publisher: Mehta Publishing House
- Name of the author: Suryakant Khandekar
- Number of copies: 05
- Year of publishing: 1991

- Name of the book/manuscript:Bhartiya Sanskriti Kosh-Khand -1-9

- Name of the publisher: Anmol Prakashan
- Name of the author: Pandit Mahadeo Shastri
- Number of copies: 01
- Year of publishing: 2005
- Name of the book/manuscript: *Mahatma Jyotirao Phule yanche Charitra*
- Name of the publisher: Nalanda Prakashan
- Name of the author: Pandharinath Patil
- Number of copies: 01
- Year of publishing: 1927

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.52

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.47700	0.13799	0.17695	0.59457	0.23724

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 15.77

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 50

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college frequently updates its IT facilities. With the speed of passing time, the world's technoly is also changing. As per the changing competitive world, it is necessary for us as an institution to prepare our students to face today's cut throat competition. We take responsibilities of training and making our graduating students competent enough to dominate this skill and knowledge oriented world.

Previously, ICT was not much developed as today it has been developed. During the previous days, we had focused traditional ways of teaching. However, nowadays, those methods are becoming outdated. Therefore, as per the requirements of the world market, we have been shifting our focus on the changing methods of teaching. During the last few years, in addition to traditional teaching, the college started using audio-visual aids as the effective medium of teaching.

However, during the recent years, more advanced media entered as requirements of the world market. In compliance with such requirements, we have tried our level best to transform our students into a specific furnace where best products qualified for the sectors of business, service and industry are moulded. We are making such efforts because our college is located in remote and hilly area where advanced technoly has not yet properly reached.

As the part of such updation, we have started ICT laboratory for our students with 25 computers and other necessary facilities those of Internet and Wi-Fi. These facilities are updated on 06/09/2017.

The college is adapting its technology as per the changes occurring in the world. All the ICT facilities are provided frre of cost to the students and faculties. The internet speed for downloading is 5.16MBPS and for uploading it is 0.39MBPS. In addition to 25computers, the college has also provided 07 printers, 03 scanners and 06 L.C.D. Projectors. Our whole staff is computer literate and so; many of their teaching tasks are delivered through advanced ICT tools and equipment. Our classes, conference hall and ICT laboratory are equipped with almost all kinds of advanced tools and facilities.

Thus, the college is very cautiously dealing with the advanced ICT tools, equipment and techniques.

4.3.2 Student - Computer ratio

Response: 9.59

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, as a percentage during the last five years

Response: 31.11

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
11.29272	.86673	.19193	3.89493	4.13735

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. As per necessity of the students, the teaching and non-teaching staffs, the institution reviews the existing facilities and services and tries to augment those ones by extending, repairing, renovating and providing new ones. Since its establishment, the institution has been continuously implementing a strong policy to meet the constantly growing demands those of providing physical, academic and support facilities services for smooth functioning of all kinds of activities effectively.

As initiative measures, the institution has formed various committees which for inspecting, reviewing, maintaining and extending utilisation of physical, academic and support facilities such as library, sports complex, ICT Tools, classrooms and so on.

Statement:

The policy and process assure the optimum utilization of the physical, academic and support facilities and services and proper maintenance with the standard specifications so as to achieve and enhance and sustain excellence at the skills and knowledge of the students.

AIM

The Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities aims at availing all the facilities repaired, replaced and ready in standard and sound condition for the use of students.

Objectives

1.To assure the stakeholders with optimum utilization of the facilities

and services made available.

2. To assure continuous access of physical, academic and support

service facilities.

3. To take precautions of not misusing of resources and services.

4.To check after certain intervals the condition of the facilities and if

require replenish, repair and replace them.

5.To set a transparent standard process for maintenance of the facilities

for assuring safety measures at workplace.

*(Remaining description in uploaded in Any Additional Information)

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 7.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	19	37	26	26

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.2

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	06	06	00	00

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.48

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	03

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.24

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	01	01	03

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 12.5

5.2.2.1 Number of outgoing students progressing to higher education

Response: 09

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	03

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	03

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college was established in1985. Since its establishment, the Students' Councils of each year are made actively participate in academic and administrative organizations so as to allow them access of participatory and experiential learning. Previous, student councils were formed and acted as per the 1994 university Act which has been revised in 2016. As per the guidelines and norms of Maharashtra University Act 2016, the student councils are formed in the college. A couple of years before 2016, the affiliating university did not order the affiliated colleges to form Students' Council. However, at college level informally we entrusted maximum academic and administrative responsibilities to the students. Except those two years, during the remaining academic years Students' Council had been formed and the representatives are given responsibilities and rights to run the college effectively. The student council consists of three class representatives, representatives nominated by support services such as Cultural Activities, N.S.S. and Sports Departments one each. Two female representatives are nominated by the principal. The secretary of the Students' Council is elected through the members by the way of voting and he /she plays represents our college in the Students' Council of the affiliating university i.e. Students' Council of Shivaji University, Kolhapur.

At beginning of every academic year, various college committees are formed in the college. In order to implement the college activities, programmes effectively, the student participation in them is deliberately made obligatory. The college avails opportunities for the students through the medium of Students' Councils. They play their roles as the members of various committees such as Gymkhana, Cultural, N.S.S., library, wallpaper, S.A. Fund, Scholarships, Lead college, Career Guidance, Study Tours, redressal, Sexual harassment and so on.

 Representatives of Students' Council shoulder responsibilities of observing birth and death anniversaries of great personalities such as Mahatma Gandhi, Rajarshi Shahu Maharaj, Dr. B. R. Ambedkar, Saint Gadgebaba, Shikshan Maharshi Dr. Bapuji Salunkhe, Hon. Sushiladevi Salunkhe, Shinde Baba and such many. The council runs the college independently on the occasions of Teachers' Days by making some of the students play the roles of principal, teachers, librarian, physical director, clerks and peons etc. It contributes in organization Traditional Days, Lead College workshops, indoor seminars, debates, group discussions. Being named by the name of great philosopher Shri Swami Vivekanand, our mother institution celebrates his birth anniversary as Vivekanand Week. During this week, with the involvement of all the students, the college organizes Annual Sports, Essay Writing competitions, Elocution Competitions, Rangoli Competitions and Drawing Competitions. The members of Students' Council encourage students to take part in N.S.S. activities such as Cleanliness Campaigns, Tree Plantation, Water Conservation, Blood Donation, Health Checkup Camp, Raising Relief Fund. The Council also helps us in calibrations of Independence Day, Republic Day, Maharashtra Day, Library Day, Teachers' Day, Women's Day, World population Day, N.S.S. Day, Marathi Rajbhasha Day and Annual prize Distributions Ceremony. Here, the council makes all necessary arrangement very enthusiastically to make the programme successful.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution

level per year

Response: 12

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	13	12	11

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Contribution of Alumni Association to the Institution

There is a functional Alumni association in the college. It was formed in the academic year 2013. During last five years, the association has been continuously contributing to the holistic development of the college. The association has made the What's App group and the alumni communicate themselves with regard to the progress of the college. They also communicate one another through e-mails and mobile phones.

The college alumni have great affection for the college. Though working at distant places like Mumbai, Pune, Kolhapur and other cities across the state of Maharashtra and even the country of India, they remain in touch with the college. When they arrive from their working places on the occasions of festivals and celebrations, they do visit the college and discuss the development of the college with the principal, teachers and administrative staff of the college.

Being situated in hilly region, there is a little scope for cultivation of land and industrial development. Therefore, in search of bread, our alumni are compelled to leave their houses across the country and even the world. In fact, many of them engaged in the less salaried jobs, they cannot contribute to the institution with any financial assistance. However, their love and affection for the college where they are shaped is tremendous. During the time of the construction of new building and renovation of the old building, our alumni come forward with their toil donation. They also help us at preparing the college playground where various events of the village fairs are organised. They cooperate us at organizing various extension activities of National Service Scheme for the development of communities at the nearby villages. National Service Scheme organises its camp every year for the duration of more than a week at a nearby village

where our alumni volunteer their cooperation of every kind. They participate in the activities such as village cleaning, water conservation, tree plantation, blood donation, health checkup, cattle health checkup, crop cultivation guidance to farmers, guidance to female and kids' health etc.

For the purpose of remaining in touch with the holistic progress of the college, many of the alumni attend the national celebrations such as flag hoisting at Independence Day, Republic Day and other organised at the college. They do attend the birth and death anniversaries of great personalities observed by the college.

Generally, fairs of the nearby villages hold in the month of December. During this month, most of the alumni arrive to their houses on leave. The college alumni come together on this occasion every year. Confirming the arrival of maximum alumni, we hold their meetings and their response is immense. The progress and problems of the college are discussed elaborately in such meets.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	03

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision, Mission and Core Values of the Institution

Vision of the Institution

The vision of the college is to make our students affluent with the sustainable and enhancing skills and abilities so that they might face any competition across the world.

Mission statements of the Institution

1. To impart quality and value based education to each and every

    student living in the remote and mountainous area of the college.

2. To reach our society and inculcate it with the motto of Hon. Dr.

    Bapuji Salunkhe, "Propagation of Education for Knowledge,

    Achievement and Culture."

3. To provide our students with a firm platform for the curricular and

    extra-curricular development of the students for their bright and

    successful future.

4. To prepare healthy and responsible future generations to shoulder

    civic responsibilities.

5. To achieve community and social development through our various

    extension activities.

Core Values of the Institution

- To provide a platform for holistic development of the students
- To provide a platform for empowerment of female students.
- To promote scientific aptitude among the students.
- To develop environmental consciousness among the students

- To bring about orientation towards human values

The mother institution of our college performs very effective and efficient role through the medium of coordinating and monitoring mechanism. The policies of higher education are attempting to impart both quality and value based education to the students inhabiting in rural and mountainous area of the country. The institution is implementing the same expected activities for this remote area.

At institutional level, the institution has a body of management. It comprises Secretary, Joint Secretaries (finance and administrative) treasurer, life members and other members of management committee. While running the institution, the members of the management committee organise meetings time to time, discuss the difficulties and problems and try to find proper solutions. If any urgency comes, they to take required decisions even on telephone. Thus, they try their level best for smooth functioning of the college.

At the college level, we `have College Development committee (C.D.C.) as per the requisite of Shivaji University, Kolhapur. This committee consists of representatives from teaching and non teaching staff, from the village communities and the Principal of college. The chairman of this committee is the secretary of the institution. This committee also helps the institution to smooth and effective functioning of the college.

In addition to this, all the heads of departments hold regular meetings and discuss workload, teaching plan, assessment feedback from the students, alumni and stake holders and so on.

6.1.2 The institution practices decentralization and participative management

Response:

The mother institution has been practising its administration as much decentralized and participative as possible. It has given full freedom to its management in the matters of decision making process. All the departmental heads of the mother institution are allotted with the freedom of taking decisions at their levels. Likewise, administration of our college is decentralized and participative considerably. Principal of the college is allowed to take decisions independently at his level. The HODs have the liberty to take decisions independently to run it effectively. The college organises various activities and Programme in which involvement, cooperation and participation of all stakeholders is sought.

The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decision making and effective implementation. Institutional practices are decentralized to a large extent. Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal allows the administrative staff, the heads of the departments and various committees to take decisions at their own levels for carrying their duties and various Programmes independently. Thus, participation of all members of the institution in decision-making process creates an environment of organizational participatory democracy. While entrusting various responsibilities and powers to faculties, experience, competence, commitment and aptitude of the faculties is taken into consideration to carry the institutional objectives effectively. For the organization of seminars, conferences, workshops, and such other activities, separate committees supported by the other sub-committees are formed and allotted various responsibilities for the successful organization of the events. Thus, the institution practises decentralization and participatory management so as to cultivate

participatory spirit and unity among the staff of the college.

The curricular, extra-curricular and co-curricular activities in the college are carried through the organizational cooperation of various committees. The work allocation of different committees for a given academic year is finalized and declared right at the year-end meeting of the previous year. Following is the list of the committees that remain operative for monitoring and governing the various activities

Case study of Lead College Activity

For organizing a lead college one-day-workshop on *Historical Tourism and Job Opportunities*, the Lead College Committee requested the principal to call a meeting and discuss various topics. In the meeting, the above said topic and the date of organisation is finalized. The same is communicated to the Lead College for its approval. After receiving its approval, various committees such as Invitation Cards, Registration, Welcome, Photo, Garlands and Bouquet, Seating Arrangement, Breakfast and Lunch, Rangoli, Certificate, News, Remuneration of the Resource Persons, Vote of Thanks, Feedback, are formed and the work of the organisation is distributed. All the committees performed the responsibilities rigorously.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Since 1954 our mother institution, Shri Swami Vivekanand Shikshan Sanstha has been continuously contributing to the development of education. Till the recent times, the situation was not very different. However, nowadays, women are being empowered. Yet there is a great need of making hard efforts towards the task of empowering women up to the extent where they will be competent enough to face any kind of difficulties in the fields of their work.

Establishment of Women Empowerment Platform

The IQAC's Perspective Development Plan that of Establishment of Women Empowerment was placed in the CDC for its approval in the meeting held on 06/06/2018. For it, a resolution had been passed. In fulfillment of the resolution, the college established **Her Special Platform** for the holistic development of the female students and staff of the college.

Aims

The activity aims at empowering the girl students by providing a special platform towards their involvement in academic, participatory and experiential learning.

Objectives of the Activity

1. To avail a special platform for the girl students for their holistic development.

2.To make girl students aware of their legal rights and duties towards the society

3. To encourage the girls of the college to be expressive for their problems.

4.To widen horizons of the knowledge and skills of the girls of the college

5. To organise cultural and academic and such other activities and making them

   participate in these activities.

Operational mechanism:

1. The women faculties of the college Dr. V. S. Shinde and Asst. Prof. A S. Kamble

   took initiative and discussed the matter of establishing **Her Special Platform** in the

   college.

2. Both the faculties approached the principal and discussed the matter and

    budgetary provisions for starting the said platform.

3.The principal approved the proposal and asked them to establish it at their

   earliest and also asked them to form a separate committee for smooth

   functioning of it.

4. The committee had been immediately formed. It is chaired by the principal and

    the other members are Dr. V. S. Shinde, Asst. Prof. A. S. Kamble, Asst. Prof. U. M.

    Mungurdekar, Asst. Prof. S. S. Sutar, Dr. D. B. Jadhav.

5. Immediately after its establishment, the committee has been actively arranging various activities to empower female students.

Resources

1. Human Resources

The principal and all the faculties are cooperative and they have been guiding the students. Besides the experts such as doctors, lawyers, educationists, social workers are invited.

2. Financial Resources

Provision of the financial resources is made by the college.

Outcomes of the Activity

After establishment of the said platform, the female students of the college appeared to be developing holistically towards their legal rights, their problems. They also appeared enjoying wide horizons of knowledge and skills through participative and experiential learning received. They appear acquainted with their duties towards civic responsibilities. On the whole, the female students have become confident and have taken initiative to think independently.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1.**Parent institution:**

The General Body of the parent institution, **Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is** the effective governing body. The institution has formed various bodies such as trustee, Life Members Body and Management council for running it actively. The General Body approves and monitors the policies and plans to be implemented for the development of its branches. It selects president, secretary, joint secretary (administration) and joint secretary

(Finance) to run the institution..

2. **Local Managing Committee**:

Local Managing Committee is constituted as per the Maharashtra University Act, 1994. This committee comprises of 11 members. Its functions are those of preparing budget and financial statements, recommending teaching and other posts to fill in to the Management, discussing academic progress of the colleges, and makes recommendations to the Management for the up gradation of teaching in the college. It advises the Principal on academic and other activities. As per Maharashtra University Act 2016, this body is reconstituted and under the name of College Development Committee.

3. **Principal and College Administrative Committees**:

Principal monitors smooth functioning of academic and administrative activities. Heads of all department help him in this matter by performing their duties actively. The college administrative office carries the matters related to admissions, eligibility, and examination. It provides clerical assistance necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees such as Gymkhana, IQAC, Purchase Committee, Student Council for monitoring and several activities organized for facilitating the students of the college.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Shivaji University for service rules, for the recruitments and

redressal of grievances. Besides, the Sanstha has its internal mechanism for redressal of grievances.

The promotional policy of the college

The parent institution carries its functions impartially and transparently. It follows the rules and regulations laid down by UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institution. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher posts by the parent institution.

Grievance Redressal mechanism:

The college has formed a Grievance Redressal Cell for faculties, non-teaching staff and students to resolve the grievances and complaints received by the way of redressing them. The cell is headed by the Principal.

6.2.3 Implementation of e-governance in areas of operation

    1.Planning and Development
    2.Administration
    3.Finance and Accounts
    4.Student Admission and Support
    5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The curricular, extra-curricular and co-curricular activities in the college are carried through various committees. The work allocation of different committees for a given academic year is finalized and declared right at the year-end meeting of the previous year. Following is the list of the committees that are operative during the last five years for monitoring and governing the various activities:-

Working Committees:

1. Admission Committee, 2. Time-Table Committee, 3. Examination Committee, 4. NSS Committee, 5. Cultural Activities Committee, 6. Excursion Department/Tour, 7. UGC Committee, 8. Discipline Committee, 9. IQAC/Re-accreditation Committee, 10. Sexual Harassment Prevention Cell, 11. Library Committee, 12. College Magazine Committee, 13. Student Council Committee, 14. Building Construction and Fund Raising Committee, 15. Lead College Committee, 16. Alumni Association, 17. Research Committee, 18. Career Guidance and Counselling Cell, 19. Calamity Management Committee, 20. Purchase Committee, 21. Staff Academy, 22. College Development Committee, 23. Population and Adult Education Committee, 24. Gymkhana Committee, 25. Students' Aid Fund Committee, 26. Advertisement Committee, 27. Presentee Committee, 28. ICT Committee, 29. Mentor-Mentee Committee, 30. Scholarship Guidance Committee, 31. Garden Committee,

The curricular, extra-curricular and co-curricular activities in our colleges are being managed through various committees. At the beginning of every academic year staff meeting is held by the Principal to form different committees for the management of college activities.

The meetings of various administrative and academic committees/ bodies are held as per the need throughout the year to discuss related issues, take different decisions and review/ access implementation of the decisions taken.

Case Study of *One-Day-Workshop on Use of Languages in Media* under Lead College Scheme

A meeting of Lead College Committee was held on 13/09/2018 at 11.00 a.m. under the chairpersonship of the principal.

Agenda of the Meeting

1. Importance of GST

2. Use of Languages in Media

3. Informal Communication

4. Scope of the Subject of History in Competitive Examinations

The following members were present

1. Asst. Prof. U. M. Mungurdekar

2. Asst. Prof. K. K. Chawan

3. Dr. D. B. Jadhav

4.Asst. Prof. N. V. Jadhav

5. Dr. V. S. Shinde

Item II- To arrange One-Day-Workshop

Resolution:

Prof. Mungurdekar U. M. suggested arranging One-Day-Workshop on *Use of Languages in Media.* All the members discussed and gave their consent

The resolution was passed unanimously.

Proposed by Asst. Prof. K. K. Chawan

Seconded by Dr. D. B. Jadhav

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Shri Swami Vivekanand Shikshan Sanstha and the college have provided several welfare measures for well being of teaching and non-teaching staff-

1. Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative

Credit Society offers loans for Housing, purchasing vehicles, plots,

household appliances and such many.

2. The institution Felicitates teaching and non-teaching staff for their

achievements. The institution also inspires the faculties to undertake

research projects.

3. The members of the staff of the college participate in the happy and

   sad moments of each member of the staff.

    4. Virtuous duties of the employees in various fields are   noted and

honoured by the management to encourage such work culture in the

institution. This provides a kind source of motivation to them as well as

to their colleagues for similar work in future.

5. College administration actively pursue for promotions, placements,

approvals, with state government by sending a special administrative

staff for such tasks.

6. The institution helps the servants by forwarding their proposals for

medical reimbursement to the government offices.

7. Loans for non-medical reasons such as Housing and

Purchase loans from various banks .

8. Health check-up camps are organized in association

with neighbouring medical agencies.

9. The institution provides dress and washing allowance to the library

attendants and peons of the college.

10. The institution organises free check-up camp for checking Hemoglobin,

Blood Pressure and sugar for students, faculties and non- teaching staff

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6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 26.95

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	06	01	01	04

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	01	01

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 5.36

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	01	00

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guide lines of the UGC. The college has developed a system for seeking performance appraisal of the faculties. Before the end of each academic year, the college circulates notice and provides format of Performance Based Appraisal System for filling in their performance and asks the faculties to submit it within the time allotted to them. The faculties fill in their performance and submit it to the head of the department. The heads of the respective departments check the performance of the faculties mentioned in the form and with their signatures are forwarded to the principal for reviewing it.

Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. Consulting with the respective heads, the principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. For the CAS, the performance based appraisal reports are taken into consideration for promotions. Through the appraisals and evaluation, the principal advises the faculties for their further improvements.

The faculties are encouraged to undertake research projects assisted by various agencies such as affiliating university, University Grants Commission and such many. On the basis of analysis of performance appraisal reports, the faculties are motivated for publishing articles, presenting papers, participating in workshops and conferences and to undertake higher studies for the benefits of the individuals as well as the college. The faculties also are inspired for doing extension services for the community such as providing consultation, counselling services, organizing speeches on various social problems and organizing awareness rallies against various evil traditions.

The students' feedback on the faculties is also taken and analysed at the end of every academic year. As per their feedback, the principal gives necessary suggestions and instructions to the respective faculties for their improvement in the teaching-learning performance. Some of the students demanded

Performance of the non-teaching staff is evaluated on the basis of feedback from the office superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and the outcome of the system is that the performance of all teaching and non-teaching satisfactory. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee.

The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

Since the recent years, in place of Performance Based Appraisal System, the UGC has introduced Academic Programme Indicator. The process of seeking this API is similar to the process of seeking PBAS.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college carries out internal and external audits regularly. The internal audit is carried out by the Auditor of the mother institution. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The objections raised in the internal audits are rectified regularly. The external audit of the college is conducted by M/S P. V. Phatak & Associates, Kolhapur. The audits of the last five years have already been done.

The major objections raised by the auditor are as follows:

1.The college has not maintained detailed registers of dead stock and / or movable fixed assets consisting of details such as fixed asset code, detailed description, cost of acquisition, date of acquisition, rate depreciation, current depreciation, accumulated depreciation, carrying amount etc. In the absence of these registers, fixed assets are not physically variable.

2. The detailed and /or student wise list or the liabilities shown under the head-university fee, others account and deposits were not furnished to us for verifications. These liabilities might consist of old balances refundable to concerned government authorities.

3. The management has not reported the utilised amount of UGC grant as liabilities. To that extent, deficit has been understated and liabilities have also been understated. Also, the grants need to be identified as either capital nature or revenue nature and its accounting treatment be decided accordingly.

4 The management has not classified grants and capital or revenue. In the absence of information, the effect on deficit could not be quantified.

5. The list of individual account Rs.1,03,024.07/- appearing on the assets side of the balance sheet and also balance confirmation were not furnished to us for verification. In the absence of information, the effect on deficit could not be quantified.

6. The details and confirmation about recoverability of the following assets were not made available for verification. In the absence of information, the possible over statement of assets and profit could not be ascertained- 1. University Fees-Rs. 6,282.00/- 2. Building A/C SDF-Rs. 25,275.00/-

Objections are reviewed by the accountant of the college and cleared within the time allotted. The compliances being made are by the following ways;

1. The register details of dead stock updated with necessary details.

2. The list of accounts of Rs. 6,282.00/- and Building A/C SDF-Rs. 25,275.00/- are prepared and submitted to the management.

3. All liability audit regarding scholarship and fees have been adjusted/refunded to the concerned departments.

The Joint Director's asessment was done in the academic year 2001-02.

The Senior Auditor's audit was done in the Academic Year 1996-97.

The AG audit by the Auditor General, Mumbai has not yet been done.

All the objections taken in the Joint Director and Senior audits have been cleared by the college.

Internal audits for all academic years i.e. Academic year 2013-2014 , 2014-2015, 2015-2016 , 2016- 2017, 2017-2018 have been conducted regularly.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 22.86

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.13221	4.71299	5.2769	4.20291	3.5346

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution supports and ensures professional development of the faculties by promoting research through minor/ major research projects, inspiring to do research for M. Phil. / Ph. D. degrees, providing financial assistance and duty leave for attending national conferences/ seminars.

Added research qualification of a teacher always provides him and his students a definite advantage in acquiring extensive knowledge in their fields of work. It helps them to keep their knowledge update in their areas of specializations. Teaching staff of this college is continuously encouraged at various fronts by the principal and the management to undertake and continue their work for M. Phil. And Ph. D. degrees. All the needed facilities are provided at college and management level as a priority. The necessary assistance is offered to get the UGC research fellowships for completing such kind of work. The number of faculty members with Ph.D. / M. Phil. At the time of first accreditation and those under the process of Ph.D./M. Phil. Work after that, is shown in following table:-

Research degree course	Acquired the qualification		Work in-progress during last five years	Selected for U. G. C. fellowship during last five years.
	Before the second accreditation	During the last five years		
Ph. D.	01	04	04	--
M. Phil.	04	01	--	--

Teachers are encouraged to undertake various major/ minor research projects funded by agencies like UGC, HRD Ministry, etc. A separate 'Research Committee' motivates the teachers; guides for preparation of proposals, regularly convey cut-off dates for submission of proposals. This not only enriches expertise of the researcher but also the funding received helps in enriching the library facilities in the college. The systematic addition of knowledge which is the outcome of research contributes to the national development. Following table summarizes the research work done in last five years by faculty of this college under various minor / major research projects funded by different agencies:-

Research projects	Funding agency	Number of Projects	Total grant received
Minor	Shivaji University, Kolhapur	02	1,30,000/-
Major	--	--	--
TOTAL		02	1,30,000/-

1. The college sanctions duty leave (DL) and also provides some funding to the faculty members willing to attend different national / international seminars / workshops to present their own work. The faculty members from various faculties benefited by the DL and financial support from the college for attending conferences/ state/national seminars/ workshops.

2. All the available infrastructural facilities like library facilities, computers and internet access are made available at free of cost for use to any faculty interested in research.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) of the college has actively contributed to institutionalize the quality assurance strategies and processes. With the help of the IQAC, the college has taken many initiatives for the holistic development of the college students. Out of them, following are the two institutionalized practices.

1. Coaching for Competitive Examinations

The college has established a separate centre for competitive examinations which is playing very vital role for the students residing in hilly and remote areas in compliance with their aspirations for civil services. It has been guiding our students so as to make them competent enough to face the civil service examinations. The college invites guest lecturers to guide these students. As per the schedule, faculties of the college also guide these students. For the same purpose, the college organises various workshops for their benefit.

The central library of our college has purchased a huge collection of books, periodicals, magazines on competitive examinations and provides open access to such aspirants.

Coaching for Competitive Examinations has been continuously organizing various guest lecturers related to syllabus of civil services through the departments such as *Mental Ability*- by Asst. Prof. N. V. Jadhav, *Study of History in Civil Service Examinations* – by Dr. Sanjay Navale, *Study of Economics and Banking in Civil Service Examinations*- by Asst. Prof. K. K. Chavan, Fundamental Geography- by Asst. Prof.S. B. Gaikwad, *Indian Constitution* by Dr. D. D. Jadhav, *Situational Conversation* by Dr. J. D. Nadaf etc. the purpose behind organizing such lectures is to makes our students understand the basic knowledge for facing competitive examinations confidently.

Our college has introduced innovative practice that of Graduate Excellence Examination (G.E.E.) which has been made compulsory to all students of the College. The aim of this practice is to acquaint our students with civil service examination structure and the faculties guide the students.

2. ICT Access to the Students

There is a free access of ICT laboratory to the students. The laboratory has 25 computers with 25 mbps net connection. The college also provides free WI-FI facility. With the advanced knowledge received from ICT, the knowledge of our students is enriched. This is the medium by which the students increase the depth of their knowledge. The college faculties also make use of power point presentation for making

our students understand the topics clearly. The students appearing for competitive examinations get required information and the updates regarding current affairs. The faculties make use of this ICT facility for making their teaching ICT oriented and effective. In ICT laboratory, our students practise English pronunciation with the help of audio-visual aids available in the Laboratory. To strengthen four basic skills viz. LSRW efforts are being made by the department of English . Thus the access of ICT laboratory is playing an important role in providing advanced study material to our students.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement of the core values identified by the NAAC.

The quality assurance processes have been institutionalized through: disseminating information on various quality parameters of the higher education, reviewing the progress of the existing programme and introducing new courses relevant to the present educational scenario, promoting research and creating atmosphere conducive to research activities, promoting the use of technology for enhanced teaching-learning process, organization of national, state, regional level seminars/ conferences/workshops, inculcating nationalistic/ patriotic sentiments, imparting value based education, documenting various quality enhancing programme/activities of the college, collecting feedback responses from the students, parents and alumni

The IQAC prepares an AQAR report of the college and submits to the NAAC every year.

Following are the two examples of the best practices institutionalized as a result of IQAC initiatives:

I. Academic and Administrative Audit (AAA):

1) Title: Academic and Administrative Audit (AAA)

2) Goals: 1.To get the college assessed through the external panel of peers

2.To enhance the quality of the college by seeking suggestions and recommendations from the panel

3.To know the status of the college at academic and administrative level.

3) The Context:

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is

carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

4) The Practice:

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year.

The panel consists of –

(1) Principal, the Chairperson of the Panel

(2) two senior teachers from the Arts and Commerce faculties as members, and (3) one senior member from the administrative staff.

All the members of the Panel are from other colleges. The audit is carried out as per the format

prepared by the Panel taking into consideration the guidelines of the NAAC for assessment and accreditation of the institutions. The panel visits the college on the scheduled date as per the Programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

*(For remaining description please see additional information)

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year				
Response: 0.8				
6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
01	03	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The NAAC accredited our college on 22nd August 2012. In the report of the NAAC, it had pointed weaknesses of the college. During the last five years, the college has tried its level best to comply with the weaknesses. The following is the list of the post-accreditation quality initiatives:

Recommendations	Compliance
1. Motivation of teachers for research activities	1. Teachers are motivated for undertaking research by providing T. A. D. A. and registration fees.
1. Regular use of ICTs by students and teachers	1. For inculcating ICT culture, the college has established ICT laboratory for its regular use

1. Need of strengthening Student Strength	1. Student strength has been strengthened
1. Strengthen the library with more books &journals	1. More books and journals have been added to the library
1. Initiative NCC unit establishment	1. Initiative to start NCC Unit has been taken
1. More UG courses, professional courses like BCA, BBA, Computer Science and Mass Communication & PG Courses should be started	1. Initiative to start some of the courses has been taken
1. Resource generation for overall development should be given priority	1. Efforts towards resource generation are being made
1. The college needs hostel facilities particularly for girls	1. Hostel facilities are planned to provide in future
1. Ground for sports needed	1. Provision of more sports facilities has been made

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	03	02	02

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

    1. Institution shows gender sensitivity in providing facilities such as:
        1. Safety and Security
        2. Counselling
        3. Common Room

Response:

For the safety and security of the students, various measures are taken by the college. The institution tries its level best to provide equal opportunities and some special privileges to both female and male students. A number of initiatives in different areas have been undertaken to empower female students in the college. The working hours of the college are from 8.00 a.m. to 1.00 p.m. These working hours are decided with purpose of students' convenience especially the convenience of girl students who come to the college from remote areas. Here, the college promotes the safety measures for the female students while journeying from their houses to the college and vice versa. Whenever the schedule of classes extends due to some functions or of any other reasons, the college informs parents through phone calling and the college shoulders the responsibilities of sending girl students safely to their respective houses. On such occasions, some faculties of the college escort such students up to their respective houses.

       The college has active Anti-Ragging Committee, Internal Discipline Committee, and Grievance Redressal Committee. All these committees work in coordination for making the campus secure and safe. Every year, we organize several Gender Awareness Programmes and activities for students, faculties and parents. Nirbhaya Squad visits College premises regularly and manages to maintain security measures for female students and faculties. Our security guards and discipline committee always remain cautious with

regard to security of the campus. During NSS Annual Special Camp at the adopted village, a separate secure room for the female students and faculties is provided. All the security facilities are provided for them during the period of their seven days' stay at that village. For this, special twenty four hour duties are allotted to all the female faculties. Our institution is trying its level best in promoting and bringing about gender equity. For academic, social development and creating healthy environment of the college campus and the surrounding community of both male and female genders, the institution makes special efforts through N. S. S. activities. With regard to such issues, our N. S. S. organised health checkup camps, speeches on health problems of women and women empowerment, gender issues, social awareness with regard blind faith for our students as well as the community of the adopted village.

*(Remaining description in uploaded in Any Additional Information)

File Description	Document
Any additional information	[View Document]()

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 0000

7.1.3.2 Total annual power requirement (in KWH)

Response: 1555

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document]()

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 54.45

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 846.72

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1555

File Description	Document
Details of lighting power requirements met through LED bulbs	**View Document**

7.1.5 Waste Management steps including:
• **Solid waste management**
• **Liquid waste management**
• **E-waste management**

Response:

Our college has been named with the name of great personality viz. sant Gadagebaba. Gadgebaba was a great social saint who devoted his whole life for the cause of cleanliness. Consequently, the college has been very consciously committed to keep the whole college campus and surrounding environment along the college clean. We are really committed to his ideal principle that of dedicating services towards clean and hygienic and ecofriendly environment. For commemorating him, we undertake activities regarding to protection, conservation and sustenance of pure nature so as to create surrounding environment pollution free. The students and faculties are being sensitized towards environmental issues by the ways of continuous orientation through a number of programmes and activities. The institution promotes conservation of natural resources by implementing different strategies with reference to utilization of water and energy.

The college has strived following strategic plans for keeping our environment clean and healthy:

Solid waste management

For the disposal of solid waste, the institution has made many provisions. There is an arrangement of the dustbins for collecting solid waste at all classrooms, faculty common rooms, Gymkhana, central library, ladies common room and administrative office. The waste collected trough dustbins have been dumped in the garbage vehicle provided by the village Grampanchayat Kapashi. Solid waste generated through various officially used papers and other related material is destroyed periodically. The waste generated through newspapers and periodicals, waste and outdated material from library is being sold to the scrap vendors for recycling and manufacturing processes. Tender process is adopted for this purpose.

Liquid waste management

The water discharged through the taps in the campus is used for growing plants in the premises. There is also a soak-pit in the campus. Waste water discharged through toilets is also supplied to plants.

E-waste management

Electronic equipment are put to optimum use; the repairs are set right by the professional technicians, and are reused. Finally the damaged computers are sold to scrap vendors. UPS Batteries are recharged, repaired and after out of use are disposed by selling to scrap vendors.

1. The college has given emphasis on paperless office to save carbon emission in printers and xerox machines.
2. Reuse of one –side- printouts
3. The non-working computer spare parts and other non-working equipment are repaired by the professional technicians or safely disposed by selling to scrap vendors.
4. The cartridges of laser printers are refilled outside the college campus.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Efforts towards arresting the rain water flow down the mountains and making it get percolated into land are necessary to increase water level of the land across the country. In fact, all kinds of efforts towards water harvesting are the need of the country to meet several kinds of water requirements and to prevent soil erosion across the whole country. However, it is a great challenge for the country to undertake water harvesting activities. Therefore, it is the divine duty of every institution and citizen of the country to take initiatives towards water harvesting activities.

As an educational institution, initiatives of it towards water harvesting are must and the college is also serious about carrying out all possible efforts. Our college is located in hilly region where maximum efforts of water harvesting are required. Actually, the college is situated on a hillock and the rain water is channelized towards the borewell so as to raise the ground water level.

The college has two buildings: old and new. The roof of the old building is of sheets which pour water down along the building walls. For utilising this source of water, the college has planted trees at the places where such water gathers. The roof of the new building is also of metal sheets and the water coming along these sheets has been made to flow through the half PVC pipes attached below the lower end of the sheets into the plastic tanks. The rain water gathered in the plastic tanks is utilised for toilets, garden and trees.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green practices have been adopted in the campus and even outside it through various awareness activities. The students, teachers and non-teaching staff use public transport at a large scale. The faculties as well as students regularly use public transport, share auto rickshaws. Only on rare occasions, two or four

wheelers are used by staff for attending their duties and after college hours, returning to their homes. Maximum students come to the college either on foot or by bus. The road from the Kapashi bus stand to the college is pedestrian friendly.

The college tries to keep plastic free campus strictly. As awareness measures, boards are displayed with messages of the prevention of use of plastic in the college premises. The students and supporting staff are advised to collect the plastic litter like bags, drinking water bottles, wrappers of the candy, bits of papers and dispose it into dustbins. The institute observes every Saturday as a non vehicle day. The institute has organized different lectures and rallies to promote green practices. We initiated the campaign on awareness of the concept of paperless office. For that, we have made groups of students and facultie to make use of the facilities such as e-mail, SMS, whatsapps etc. the same media are also used for informing students about various activities like faculty meetings, exam time table, scholarship, programme deadlines, etc.. Administrative office is partially computerized as an initiative to avoid use of papers. Priority is given for e-communication like mail and social media. In order to preserve the natural environment of the campus, the college has Tree Plantation Committee which in association with N. S. S. takes care of green initiatives. At our campus, we have planted many trees. Every year, NSS students conduct Tree Plantation Programmes in adopted village as well as college campus. Plant not only reduces the Carbon emission but they are meant for beautification of the campus. To reduce the emission of carbon dioxide as well as beautification of the campus, the college has undertaken green wall practice in the campus.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 2.77

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.28015	.19302	.30233	.21160	0.31028

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**

6. Scribes for examination

7. Special skill development for differently abled students

8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 15

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	02	02	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 15

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	02	02	03

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

23-01-2019 09:19:29

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 42

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	06	05	07	06

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

One of the core values of the college is to bring about orientation towards human values. The mother institution also advises to inculcate cultural values in its all branches. The motto of the mother institution is "Propagation of Education for Knowledge, Achievement and Culture". The founder of the college Late Dr. Bapuji Salunkhe was a cultured person and expected the branches of his institution as Cultural Centres. Therefore, he used to call his teachers as Gurudev Karyakarte (Teacher Activists). He expected his teachers not only to teach human values but also to practise them in their everyday lives.

As the part of carrying out Dr. Bapuji's thoughts, the college organizes various activities, lectures and ceremonies. The purpose behind such organisations is to introduce human values in the forms of love, compassion, honesty, patriotism, integrity, righteousness, sacrifice, justice, and so on. In addition tothis, the college organizes national festivals and birth/death anniversary of the great Indian personalities throughout the academic year.

The college has the cultural committee which organises all national festivals and birth and death anniversaries of the great personalities.

For our mother institution and college, Shri Swami Vivekanand is an ideal person. Therefore, the college celebrates the week starting from the birth day of Swami Vivekanand as *Vivekanand Week*. For paying homage to this great person, various activities and competitions helping to cultivate human values are organized for our students.

The college also pays homage to the great personalities such as Gadage baba, Lokmanya Tilak, Dr. Bapuji Salunkhe, Mahatma Gandhi, Sardar Patel, Swami Vivekanand, Dr. Ambedkar, Dr. A. P. J. Abdul Kalam, Moulana Abul Kalam Azad, Shivaji Maharaj, Mahatma Phule, Savitribai Phule and others by celebrating their birth and death anniversaries.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains complete transparency in its financial, academic, administrative and auxiliary functions. All the information about the college is published in the college prospectus and the college annual magazine which are published annually. Whenever necessary, notices are displayed on the notice boards regarding the information to be publicized for the stakeholders. The college displays the notices and the information about new academic and other events on its website. The details about the statutory committees like Anti-Ragging Committee, Internal Complaints Committee, RTI, etc. are also uploaded on the college website. The contact details are also displayed on the website.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice – I

1. . **Title of the Practice** : **GEE (Graduate Excellence Examination)**

Objectives of the Practice

1. To create ambience of academic excellence so as to make our students get

    involved in academic activities

2. To provide guidance to the students who are desirous for competitive

    examinations.

2. To acquaint the students with the pattern of various competitive examinations

3. To equip the students with various soft skills required at work places.

4. To mould the students as responsible citizens to shoulder civic responsibilities

The Context

The students belonging to mountainous and remote area are intellectually competent enough to pass competitive examinations and are capable of performing any responsible duties those of civil services. However, they are not aware of their merits. Moreover, their intellectual power has been dormant and due to lack of guidance and direction, it has been getting scattered in the unwanted trivial and flamboyant activities. Therefore, the college thought of taking initiative to channelize such youthful generation towards civil services.

By involving their excellence in the duties towards nation building, we expect them to reward the country with their honest, committed and integrating duties.

In fact, the practice is really a challenging task for us. However, we are committed to create interest and awareness of these examinations among the students. For upliftment of the students, we are busy in teaching, taking practice examinations and making them competent enough to face competitive examinations during the graduating period of three years.

The Practice

Knowing the need of students, the college, in addition to its conventional courses, introduced Graduate Excellence Examination to increase students' ability to face competitive examinations. The practice aims at equipping our students at the end of their degrees with the competence of competitive examinations. At the time of leaving the college, our students possess experience of facing a great number of competitive examinations. He gets enough competence of both the competitive as well as his degree's knowledge. This practice is a unique and innovative tradition of the college which you will not find everywhere else.

However, there are some limitations of this practice which create some barriers while carrying out its activities. Here also there is the problem of slow and advanced learners. At some topics, some students show their excellent merit and at others topics, some students appear advanced. At such situations, the faculties have to make use of different strategic ways to reach the levels of each and every sudent. There is less scope for the ICT in teaching. Similarly, there is limited scope for experiential and participative learning. Therefore, we have to concentrate on classroom teaching.

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Evidence of Success

We have introduced this practice recently and we have observed our students benefitted with this practice as confident and a bit bold in their participation in various activities arranged by the college. They will also successfully serve our country as proud government officers in future.

Problems Encountered and Resources Required

Problems Encountered

While implementing the practice, generally we did not encounter any major problems. However, we come across the slight problems of diverse abilities of the students to follow the guidance provided by each department of the college. We have to reach each student's level of understanding and afterwards have to proceed for the delivery of the content. Almost all the required resources are available withn us.

Resources

1. Human Resources

The principal and all the faculties are cooperative and they have been guiding the students. Besides the experts such as doctors, lawyers, educationists, social workers are invited.

2. Financial Resources

Provision of the financial resources is made by the college.

Best Practice – II

1. Title of the Practice: **Her Special Platform**

Objectives of the Activity

1. To avail a special platform for the girl students for their holistic development.

2.To make girl students aware of their legal rights and duties towards the society

3. To encourage the girls of the college to be expressive for their problems.

4.To widen horizons of the knowledge and skills of the girls of the college

5. To organise cultural and academic and such other activities and making them

   participate in these activities.

   - To resolve issues pertaining to girls'/women's sexual harassment.
   - To Women's Grievance Redressal Cell has been formed to resolve issues
   - To equip the female students, faculty and staff members with knowledge of
   - their legal rights.
   - To safeguard the rights of female students, faculty and staff members.
   - To provide a platform for listening to complaints and redressal of grievances.
   - To incorporate hygienic habits and ensure a healthy atmosphere in and

   around the college.

- To ensure personality along with academic development of students.

The Context

The functions of the Hers platform is to purely safeguard the rights of female students, faculties and staff members of the college and also to provide a special platform for listening to complaints and giving vent to their . The platform also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The platform processes oral and written complaints time to time. The platform conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc. the most important motto of this platform is that, it gives opportunity to girl student to express their views on gender sensitivity, women empowerment and various burning issues related to gender and women.

The Practice

The women faculties of the college Dr. V. S. Shinde and Asst. Prof. A S. Kamble have taken initiative and established **Her Special Platform** in the college. With the support and cooperation of the principal and other faculties, the platform organises various activities and programmes for making the girl students of the college aware of their legal rights. In view of the above, the platform arranges different activities, celebrations and other programmes in the college campus for the girls of the college and the women residing in the vicinity of the college.

As the part of the function of the platform, it arranges lectures of the expertise such

as doctors, advocates, social reformers to seek different problems of the girls and and guide and equip them with the porper treatment as remedy to solve their problems. It also arranges a number of cultural activities and celebrations on specific occasions.

Evidence of Success

As a result of the establishment of the platform, the girl students of the college are appearing confident enough to face the challenging situations. They are appearing adequately competent to participate in all activities and celebrations arranged in by the college and seek experiential learning. Being aware of their right, they are taking initiatives in guiding their own communities towards advanced societies.

Problems Encountered and Resources Required

Problems Encountered

At the initial stage, response of the girls of the college was not satisfactory. However, as the number of activities increased, participation and interest of the girls increased to considerably.

1. Human Resources

The principal and all the faculties are cooperative in the matters of maintaining atmosphere conducive to organise various activities and programmes of the platform.. Besides the experts such as doctors, lawyers,

educationists, social workers are invited.

2. Financial Resources

Provision of the financial resources is made by the college.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

For propagating quality education to the students of deprived class residing all over the state of Maharashtra, Dr. Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha, Kolhpur. Establishment of our college is the part of the efforts by which our mother institution had been established.There were no facilities of higher educational in the area of this remote and mountainous region especially for girl students of surrounding villages. Many villagers and Hon. social saint Shinde Maharaj played vital roles in starting this college in this remote and mountainous region. The college was established name of the great social saint that of Gadgebaba was given to it. Saint Gadgebaba spent his whole life for the cause of spreading quality education and emancipating our society from the clutches of evil traditions and blind faith. Being inspired by the contributions of Dr. Bapuji, Shinde Maharaj and Gadgebaba, the college has been vigorously carrying out the vision of imparting quality education to the students of all classes from remote and hilly area. In addition to focusing on academic development, we are trying our level best to bring about holistic development of our students.

Through extracurricular activities, the college tries to avail a platform for students' personality development. For increasing academic competence of the students, the college organises different activities and celebrations in which our students are inspired and motivated to take part. The college observes various days such as Traditional Day, Literacy Day, Women's Day, Population Day, National Integrity Day, Vachan Prerna Din, Hindi Divas, Republic Day, Independence Day, Maharashtra Day, N. S. S Day, Library Day, Environment Day, Indian Constitution Day and World Yoga Day. On these days, related celebrations and activities are arranged and the students are appealed to be the parts of those celebrations.

For cultivating habit of critical thinking, it arranges lectures on Indian philosophers, national leaders, saints, lierary works of all kinds and various kinds of movements. The institution is striving hard to bring the girl students in mainstream of education. For providing security and making girl students aware of their rights, the college has started **Her Special Platform.** Through the medium of this platform, the college organises different activities and celebrations for the holistic development of the girl students and female faculties. Through its functions, the platform makes all possible efforts to train the girls of our college competent enough to get socially and economically empowered in their future careers.

As per the need of changing competitive world, the college is trying to make our students equip with the maximum advanced qualities demanded by the markets. For this it has started a well equipped ICT

laboratory. In addition to traditional teaching, it has taken initiatives to adopt new ways of advanced teaching those of e-learning, participative and experiential learning. For creating habit of e-learning, the college has subscribed to N-List source as remote access medium for study material. For participative and experiential learning, the college has taken steps of involving our students in the activities and celebrations organised by the college. as the measures for creating academic atmosphere, the college is trying its level best to provide advanced infrastructural and physical facilities for our students.

The socio-economically backward class students are provided freeships and scholarships for continuing their higher education. The college plays vital role in not only empowering the students from deprived class and weaker section for continuing higher education but also is trying its level best to impart excellent higher education for the remote area students.

Since the progress of the society is totally based on the thoughts and works in the fields of education, patriotism, social values, national values, moral values and overall human values, the college organizes its activities and implements the collaborative teaching learning process accordingly. Through various activities and programmes, the college has been creating awareness towards balanced environment, balanced population and ethical, moral duties of the citizen for the growth and development of the society, nation and ultimately the world as well.

For satisfying the quest of competitive examinations and making them adequately competent to make careers in Indian Civil Service, the college has started Graduate Excellence Examination. Here, the graduating students are provided with the guidance and knowledge of the syllabi of competitive examinations. The college starts guiding our students from the very first year of their graduation and up to the last year, they are made adequately competent to face such examinations.

The college always remains away from political involvement and influences. It frequently promotes awareness regarding teaching learning and research among the students. For this, every department gives research projects to the students of with special relevance to their subject areas.

Thus, with the education received here, the students become competent enough to face the challenges of the competition across the world. They are made able to face all kinds of religions, social, cultural, political and financial crisis as well as all other difficulties coming in their lives. Irrespective of their caste, religion, sex, the college admits all the students from various strata.

5. CONCLUSION

Additional Information :

Additional Information

We have planned to accelerate performance of our students in the activities such as sports, games, cultural and NSS. We are making efforts to provide all the stakeholders of the college with the opportunities of all kinds and make them competent enough to receive the prizes and awards at various college, university, state, national and even international level events and competitions. Our students are quite vigorous and hopeful about their giving full performance at national and international level competitions of various kinds. We have to just channelize them and have decided to inspire their dormant potentials towards winning habits. We are trying to add infrastructural as well as physical facilities so as to create a different platform for our students to get habited with. We have established *Hers Special Platform* for empowerment and security of the girl students of our college. For cultivating research culture among the students, all the departments give research projects on the topics related to local issues. We have made provision of almost kinds of ICT learning tools through our well furnished ICT laboratory. The college has introduced Graduate Excellence Examination so as to develop aptitude of our students towards competitive examinations.

Thus, we are trying our level best for holistic development of the students.

Concluding Remarks :

Concluding Remarks

The college follows the path of human values shown by the great Indian visionaries like Swami Vivekanand, Mahatma Gandhi and Dr. Bapuji Salunkhe who contributed a lot for the development of education of our country. The college is committed to provide better educational environment with well furnished buildings, campus infused with academic culture and so on. We are also committed to support the quality of the undergraduate education of our college. We feel proud with the matter that of our students and faculties enjoying pursuance of knowledge without boundaries. After second cycle assessment of our college by NAAC in August, 2012, the college analyzed the report of the NAAC. We prepared perspective plan for the developments being implemented in future. In the light of the plan, the college has been making sincere efforts towards enhancing quality in all aspects of its functioning. The faculties of the college are well qualified and most of them have thirst for research activities. Many of them have made great progress towards acquiring research qualifications. A great number of research publications in various journals are noteworthy for the college. Efforts of NSS and sports, improvement in e-governance, collaborations and MoUs, use of ICT in teaching and learning, enhancement of IT facilities, activities of Alumni Association and establishment of Institutional Incubation Centre towards holistic development of the students are praiseworthy.

Thus, the college has given much and will also give great contribution for the development of the stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.4.1	Structured feedback received from
	
	1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
	    Answer before DVV Verification : A.Any 4 of the above
	    Answer After DVV Verification: B.Any 3 of the above
	  Remark : HEI input edited according to provided documents.

2.3.3	Ratio of students to mentor for academic and stress related issues
	
	  2.3.3.1. Number of mentors
	  Answer before DVV Verification : 18
	  Answer after DVV Verification: 18
	
	Remark : HEI input edited according to provided documents.

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years
	
	  2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years
	  Answer before DVV Verification:
	<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>04</td><td>05</td><td>02</td><td>03</td><td>03</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>05</td><td>04</td><td>03</td><td>02</td><td>03</td></tr></table>

3.1.2	Number of research projects per teacher funded, by government and non-government agencies, during the last five year
	
	  3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years
	  Answer before DVV Verification : 02
	  Answer after DVV Verification: 02
	  3.1.2.2. Number of full time teachers worked in the institution during the last 5 years
	  Answer before DVV Verification : 15
	  Answer after DVV Verification: 09

3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards

	Answer before DVV Verification : Yes Answer After DVV Verification: Yes

3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years
	
	    3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years
	        Answer before DVV Verification:
	
	Remark : HEI input edited according to provided documents.

4.2.5	Availability of remote access to e-resources of the library
	
	        Answer before DVV Verification : Yes
	        Answer After DVV Verification: Yes

4.2.6	Percentage per day usage of library by teachers and students
	
	    4.2.6.1. Average number of teachers and students using library per day over last one year
	        Answer before DVV Verification : 150
	        Answer after DVV Verification: 50

4.3.3	Available bandwidth of internet connection in the Institution (Lease line)
	
	        Answer before DVV Verification : 5-20 MBPS
	        Answer After DVV Verification: 5-20 MBPS
	    Remark : Documents uploaded

5.2.1	Average percentage of placement of outgoing students during the last five years
	
	    5.2.1.1. Number of outgoing students placed year-wise during the last five years
	        Answer before DVV Verification:

3.3.3.1 — Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	04	02	05

3.3.3.1 — Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	1	1	0

5.2.1.1 — Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	01	01	03

5.2.1.1 — Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	01	01	03

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)
	5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	03

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

5.4.2	Alumni contribution during the last five years(INR in Lakhs)
	Answer before DVV Verification : 1 Lakh - 3 Lakhs
	Answer After DVV Verification: <1 Lakh
6.2.3	Implementation of e-governance in areas of operation
	1. Planning and Development
	2. Administration
	3. Finance and Accounts
	4. Student Admission and Support
	5. Examination
	Answer before DVV Verification : B. Any 4 of the above
	Answer After DVV Verification: C. Any 3 of the above
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	03	03	05

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

05	03	02	02	03

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	5	4	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	02	02	03

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 8 Answer after DVV Verification : 67